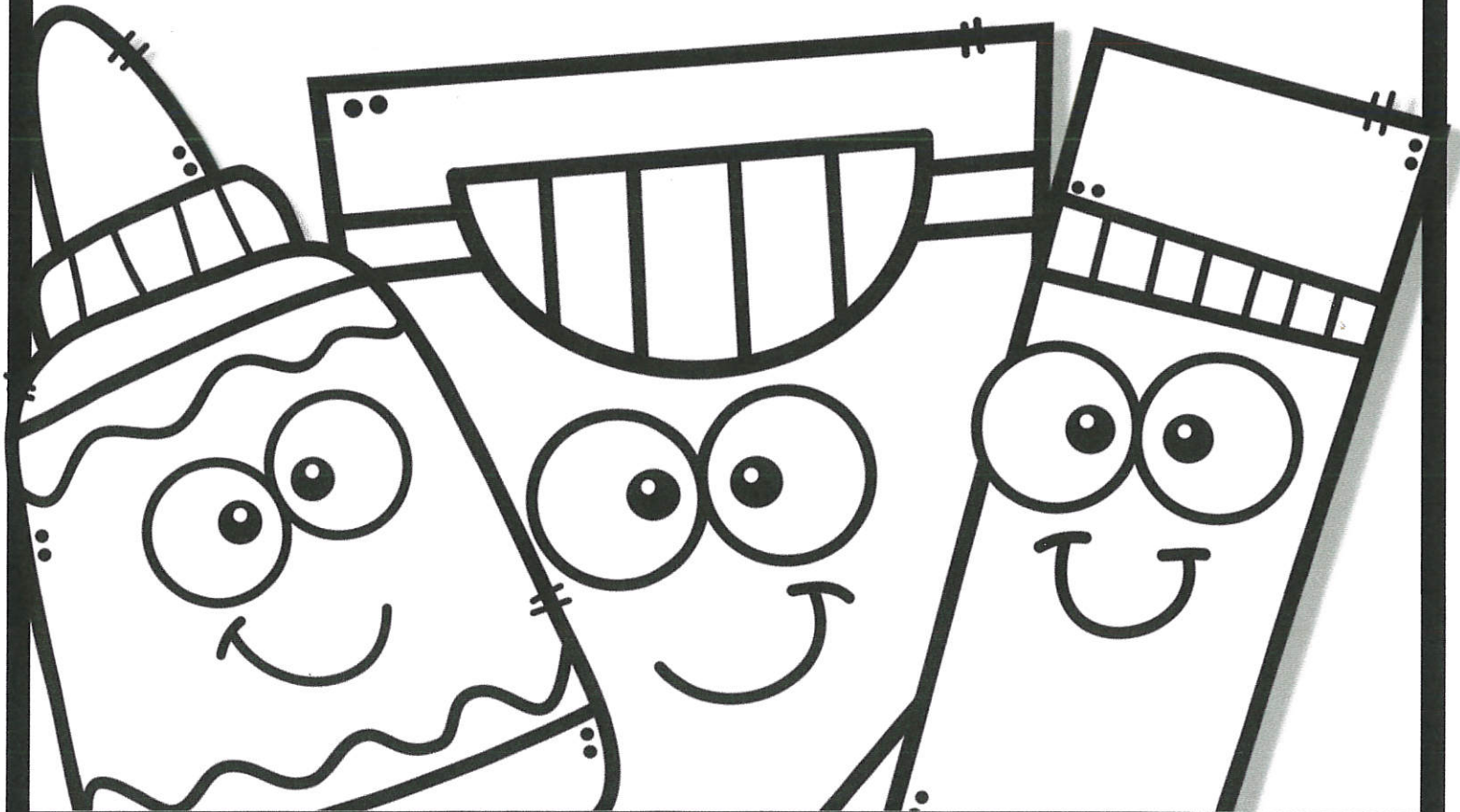


Week 8

TAKE HOME FOLDER

Kindergarten



Week 8

Complete these pages on the following dates: May 18 - May 22

Daily Practice

Read for 15 minutes with a parent

Practice sight words

Complete one handwriting page per day

Additionally, your student can do their iReady instruction by doing the following:

- Go to www.hamiltonfl.com
- Scroll down and click on “ClassLink Single Signon”
- Sign in to ClassLink-
 - Username- firstname.lastname
 - Password (Birthday) MMDDYYYY

Here your student can access iReady Reading and Math. The goal is 80% accuracy (correct answers) on all lessons. If your student has questions about the instruction, you may help them!

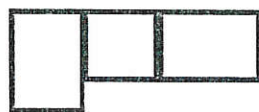
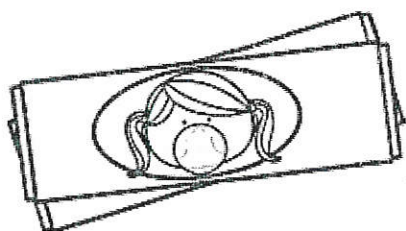
Name: _____

I can write the -ud, -um, and -up words.



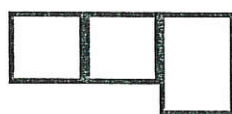
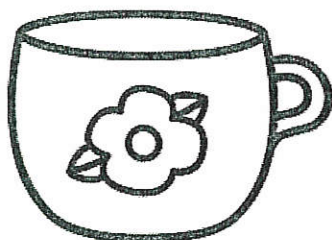
bud

bud



gum

gum



cup

cup

Name: _____

I can find the -ud, -um, and -up words.

Say, trace, write, and color



cup	rug	sum	cut
jug	bud	bug	gum
hum	fun	pup	bus
bun	up	but	mud

Write the words that you found.

The -ud words

① _____ ② _____

The -um words

① _____ ① _____ ③ _____


The -up words

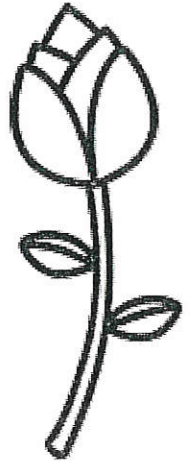
① _____ ① _____ ③ _____

Name: _____

I can complete a sentence using an -ud word.

Look at the picture. Complete the sentence.

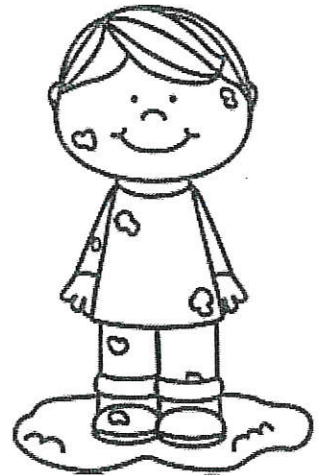
I like that red .



Write the sentence.

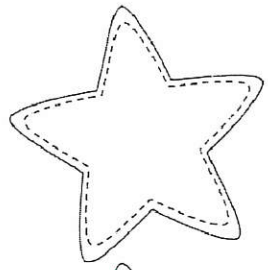
The boy played in

the .

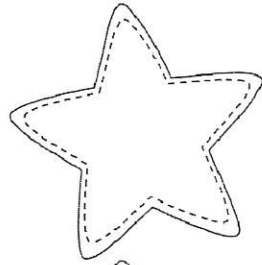


Write the sentence.

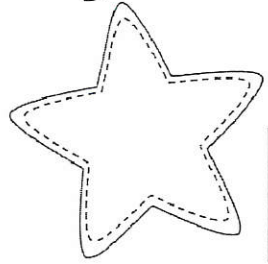
Super Star CVC Words



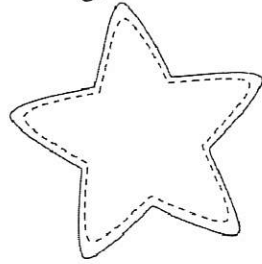
led



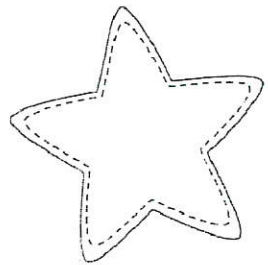
him



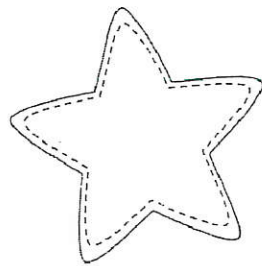
pen



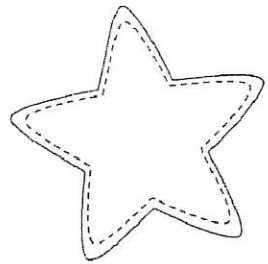
jog



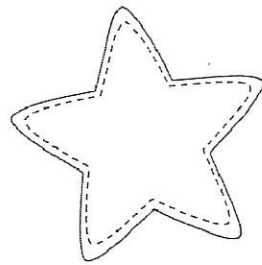
met



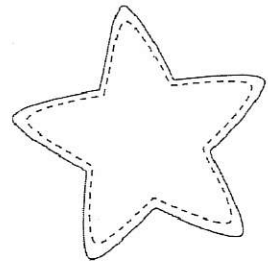
dot



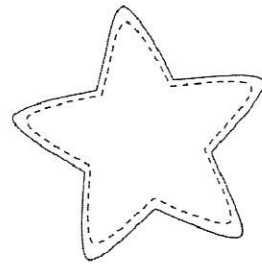
kid



cub



pig



run

Color each star when you
read the word.

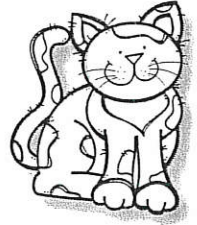
C

Name _____

A New Pet

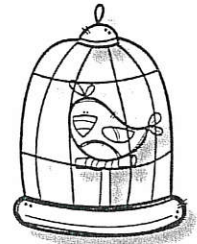
I want a new pet!

"Do you want a cat?" asked Mom.



"No, I do not."

"Do you want a bird?" asked Mom.



"No, I do not."

"Do you want a fish?" asked Mom.



"No, I do not!"

"Do you want a dog?" asked Mom.



"Yes, I do. I want a dog!"



① What pet did Mom ask about at the beginning?

bird

cat

fish

② What will he feed his pet?

seeds

bones

C

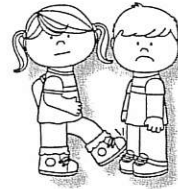
Name _____

Do Not!

Do not bite your friends.



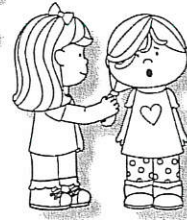
Do not kick your friends.



Do not push your friends.



Do not pull your friends' hair.



Do not yell at your friends.



Be a good friend!



① Which one was not in the story?

jump

bite

yell

② How do the kids in the story feel?

happy

upset



$2 + 1 =$



$2 + 2 =$



$2 + 3 =$



$2 + 4 =$



$2 + 5 =$



$2 + 6 =$



$2 + 7 =$



$2 + 8 =$



$2 + 9 =$



$2 + 10 =$



$3 + 0 =$



$3 + 1 =$



$3 + 2 =$



$3 + 3 =$



$3 + 4 =$



$3 + 5 =$



$3 + 6 =$



$3 + 7 =$



$3 + 8 =$



$3 + 9 =$



$3 + 10 =$



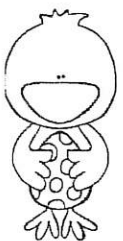
$$8 - 4 =$$



$$8 - 5 =$$



$$8 - 6 =$$



$$8 - 7 =$$



$$8 - 8 =$$



$$7 - 1 =$$



$$7 - 2 =$$



$$7 - 3 =$$



$$7 - 4 =$$



$$7 - 5 =$$



$$7 - 6 =$$



$$7 - 7 =$$



$$6 - 1 =$$



$$6 - 2 =$$



$$6 - 3 =$$



$$6 - 4 =$$



$$6 - 5 =$$



$$6 - 6 =$$



$$5 - 1 =$$



$$5 - 2 =$$



$$5 - 3 =$$

Sums to 10 ©SIMPLY kinder

4x1=

5x0=

1x4=

2x3=

8x1=

3x2=

2x4=

5x4=

4x3=

0x5=

5x5=

3x2=

4x1=

5x1=

6x1=

6x2=

3x3=

5x2=

4x2=

3x4=

2x3=

4x1=

5x0=

4x4=

2x3=

3x2=

4x4=

2x4=

3x3=

3x5=

8x0=

2x6=

7x1=

5x5=

4x1=

5x0=

4x4=

2x6=

3x5=

1x7=

6x2=

4x3=

2x5=

5x3=

10 - red

name _____

Addition to 10

COOKIE ADDITION

Write the number on the picture and then color them.

3

4

5

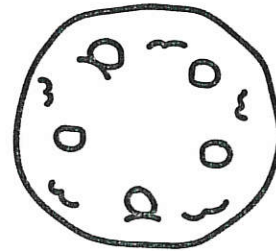
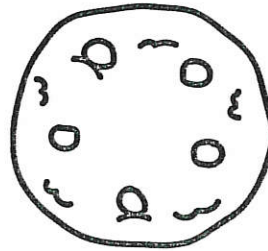
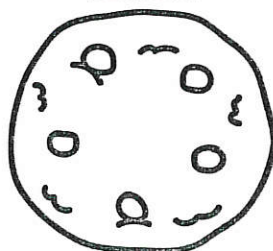
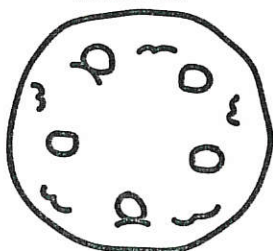
6

+3

+5

+3

+2



8

2

6

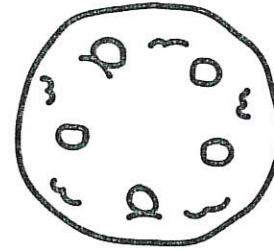
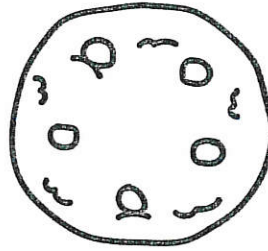
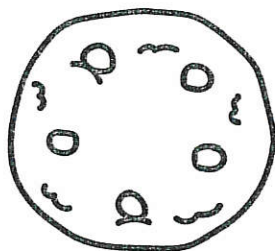
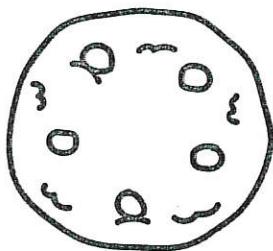
3

+1

+5

+4

+6



4

3

7

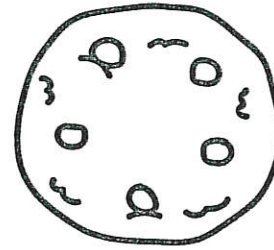
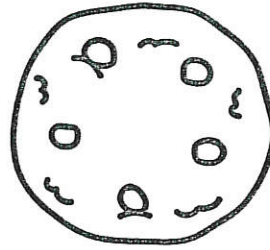
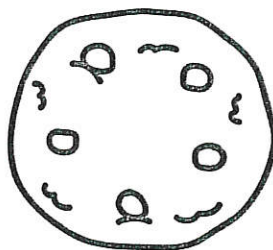
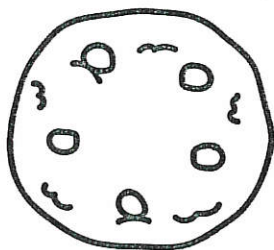
4

+4

+4

+2

+3



name _____

©SIMPLYkinder

Take Away Quick

Solve the math problems as fast as you can.

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$



Name _____

Word Problem:

Rick finds 6 shells. Then, he finds 3 more shells. How many shells did Rick find?

I can draw a picture of the problem:

I can show the problem on a ten frame:

My Answer
is:

I can write an equation for the problem:

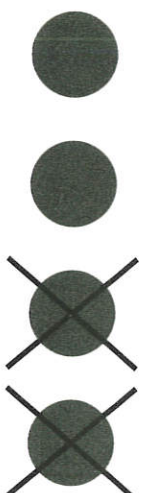
_____ + _____ = _____

Subtract from 4 and 5

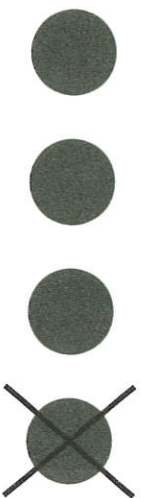
Name _____



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 - 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} - 2 = 2 \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - \text{-----} = 3 \\ \underline{\hspace{1cm}} \end{array}$$

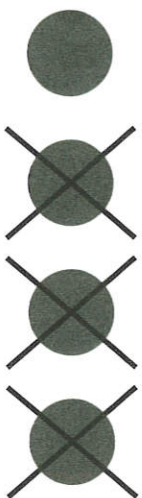


$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 - \text{-----} = 1 \\ \underline{\hspace{1cm}} \end{array}$$

Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

Subtract Within 5

Name _____



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 3 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 3 - \underline{\hspace{1cm}} = 0 \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} - 0 = 2 \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} - 3 = 2 \\ \underline{\hspace{1cm}} \end{array}$$

Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

Find Sums to 3

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 3 + 0 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 0 + \underline{\hspace{1cm}} = 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} + 2 = 3 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 0 + 0 \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition sentence.

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 2 + 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} + 2 = 2 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + 1 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

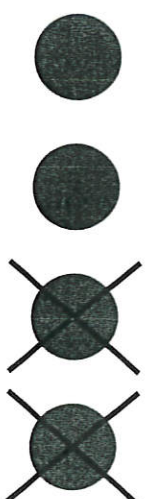
$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + \underline{\hspace{1cm}} = 1 \\ \underline{\hspace{1cm}} \end{array}$$

Subtract from 4 and 5

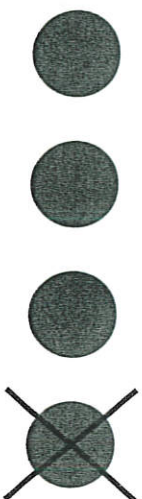
Name _____



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 - 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} - 2 = 2 \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - \text{-----} = 3 \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 5 - \text{-----} = 1 \\ \underline{\hspace{1cm}} \end{array}$$

Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

Subtract Within 5

Name _____



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 3 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 3 - \text{-----} = 0 \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} - 0 = 2 \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{-----} - 3 = 2 \\ \underline{\hspace{1cm}} \end{array}$$

Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

Find Sums to 3

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 3 + 0 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} + 2 = 2 + 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 0 + \underline{\hspace{1cm}} = 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} + 2 = 2 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} + 2 = 3 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + 1 = \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} = 0 + 0 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 1 + \underline{\hspace{1cm}} = 1 \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition sentence.