

2009-2010 SOUTH HAMILTON ELEMENTARY SCHOOL/PARENT COMPACT

South Hamilton Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the school staff, and the students will share the responsibility to improve student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Florida's high academic standards.

South Hamilton Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Florida's academic achievement standards as follows:
 - The implementation of the curriculum at South Hamilton Elementary will be based upon researched-based strategies that ensure quality and differentiated instruction.
 - Teachers shall be Highly Qualified as prescribed and defined in accordance with the *No Child Left Behind* federal legislation.
2. Parents will be made aware of this compact and their right to request a copy as it relates to the achievement of their child(ren) as follows:
 - A copy of the compact will be sent home via the students.
 - Parents may request a parent-teacher conference by scheduling an appointment in advance of a visit.
3. Provide parents with frequent reports on their child(ren)'s progress through:
 - A school calendar.
 - The school's website.
 - Parent-Teacher conferences.
 - Letters from the teacher(s).
 - Access to Gradebook.
 - District scheduled progress reports dates.
 - Grade reports issued at District scheduled nine-week intervals.
4. Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities through:
 - Parents may volunteer at the school by becoming a **Board approved volunteer** and contacting the school for available hours and assignment as approved by the principal or his/her designee.
 - Parents may observe classrooms by scheduling a date and time as approved by the principal or his/her designee. This is to ensure that the teacher will be present, no assessments are being administered, and other events will not interfere with the visit.

Parent Responsibilities:

1. Parents will support the learning environment through:

- **Ensuring the school attendance of your child including being on time for school and remaining in school until normal dismissal.**
- Monitoring the time your child spends on non-academic activities.
- Monitoring and assisting your child with homework.
- Attending and participating in meetings regarding the educational decisions of your child.
- Monitoring the time your child spends on out-of-school activities.
- Ensuring that your child gets enough sleep before attending school.

Parent Signature

Teacher Signature

Student Signature

Date