

CHAPTER 4.00 – CURRICULUM AND INSTRUCTION

4.15

DISTRICT AND STATE-WIDE ASSESSMENT PROGRAM

POLICY:

- (1) Provisions of the District and state-wide testing program for students shall be set forth in the Testing Handbook for District Schools. The Handbook shall be approved by the School Board and is hereby incorporated by reference and made a part of these rules.
- (2) No student shall be excluded from participation in, be denied the benefit of, or be subjected to discrimination under any District testing program on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family background.
- (3) Test modifications shall be made for students with disabilities and LEP to ensure aptitude and achievement are measured and not their disability.
- (4) The parent or guardian of each student must be notified as to the progress of the student towards achieving state and district expectations for proficiency in reading, science, writing and mathematics. A student's state assessment results must be reported to the parent or guardian.

STATUTORY AUTHORITY: 1001.41, 1001.42, F.S.

LAWS IMPLEMENTED: 1001.11(5), 1001.43, 1008.22, 1008.34, F.S.

HISTORY:

Adopted: November 9, 1998 Revision Date(s): June 28, 1999, March 22, 2004 Formerly: 8.021
